Composition/World Affairs Research Presentation

The Middle East

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The following assignment is designed to reinforce the classroom units that address current issues faced by the United States in the Middle East. It will emphasize research, composition, technology, and presentation skills.

Assessment Guidelines

Because this is a cooperative effort, all group members are responsible for the completion of the entire project. Each group will develop a 20 minute Power Point presentation of the information as specified in the assigned topics (to be distributed in class). The Presentation Rubric is attached.

* The *Individual presentation* grade will be based upon the student effort as a member of the group as well as in the individual presentation and will count as 20% of the second Quarter grade (per syllabus).
* The *Group presentation* grade will be based on the cooperative efforts of the whole group and will count as a test grade.
* In addition, each group must submit a *Works Cited slide* (MLA format is on Works Cited handout.) with at least five sources per group which will count as one daily grade.
* Each individual must submit his/her *research notes + presentation notes* taken for one daily grade.

Project Guidelines

Below are the guidelines for completion of the project:

1. Projects will be completed in assigned groups of three (3). Groups may choose their topics from a list, however neither groups nor topics may be changed.

2. All group members must participate in the research, Power point slide construction, and presentation phases of the project.

3. All group members must participate in the presentation. Presentations will be made in a preset order. Groups must be prepared to present even if a member is absent. Makeup presentations will be made up after school before an audience of teachers and only if the absence is excused.

4. Each presentation must be no longer than nine slides and must include at least six graphics. One sound clip to be run during either the title or Works Cited slide may be added for extra credit. Every group member must construct and sign at least three slides. Presentations should be organized in advance.

5. Slides and presentations must be designed to “teach” the class members who will be required to take notes during each presentation. The lowest grades will be given to presenters who simply “read” their slides.

5. Students may not receive any help in slide construction outside of the classroom. Presentations will be saved by the instructor on Friday and may not be changed after that time.

6. Each group will be given 20 minutes to make a presentation. There will be no time to “read over” the material for the first time that day! TECHNICAL DIFFICULTIES WILL NOT BE ACCEPTED AS AN EXCUSE TO DELAY PRESENTATION!

Topics for Presentation

* Origins, Significance of ISIS, Al Qaeda, and Islamic Jihad
* Origins, Significance of Hamas, Hezbollah, and Mujahideen
* Origins, Significance of Al-Shabaab, Boko Haram, and Ansaru
* Causes, events, effects of the Lebanese Civil War, 1975-1990
* Causes, events, effects of the Iranian Revolution, 1979
* Causes, events, effects of the Iranian-Iraqi War, 1980-1988
* Causes, events, effects of the Gulf War, 1990-1991

MLA Format for Works Cited Slide

Works Cited

“Buddhism.” *Eastern Religions*. World Religions Organization,

9 Sept. 2005. Web. 17 Sept. 2014.

<www.religionsonline.com>.

Miller, Sue. Ed. *People and Nations*. New York: Holt, Rinehart,

& Winston, 2000. Print.

Walters, Mitchell. “Hinduism.” *Religions of the World*. The

Annenberg Group, 10 Sept. 2010. Web. 17 Sept. 2014.

<www.hinduism.com>.

Notice: There are no bullets, the slide is double-spaced, there is a period at the end of each entry, and there are braces around each website.