

# **Edmund Burke Academy**

## **AP United States History: *Summer Assignment***

Welcome to Advanced Placement U.S. History (APUSH)! Below you will find the summer assignments, all of which are designed to introduce you to a variety of skills and sources you will need to master during this course. While it may seem a bit overwhelming at first, you are being given two weeks to complete what is usually due in just a few days. My suggestion to you is to “front-load” your work...in other words, start right away while instructions are still fresh in your mind. Don’t procrastinate! Remember, should you choose to do so...well, there’s a grade for that. Assignments are due at certain times because that is when the material will be discussed. If you fail to do your work, you bring nothing to the table. Pay attention to instructions. In fact, pay attention to everything. Be an active learner; learn the material when it is taught. I am glad to answer questions but am not very tolerant if you never seem to know what to do. Be a problem-solver, and NEVER fail to submit an assignment because “you didn’t understand.”

You might want to go ahead and find a copy of **Founding Brothers (Joseph Ellis, ISBN 0375705244)**, the book you will be reading during the first quarter.

### **I. Read the following pages in your textbook (*American Journey* by Goldfield), and complete the appropriate assignments by the dates indicated:**

#### **Session #1 Assignments (pp. 4-29)**

- Complete Definitions, #1-21 (*AP Exam Review Period 1*).
- Complete the *Native American Cultures* taba chart (attached).
- Complete Questions (*AP Exam Review Period 1*, Answer questions on a separate sheet of paper; write both questions and answers in blue/ black pen)
- Study the handout entitled, The Columbian Exchange, and be prepared to discuss it in class.

#### **Session #2 Assignments**

- Read, *Cabeza de Vaca Among the Indians*, p. 4 (text). Answer the questions at the beginning of the reading (handwritten, blue/black pen)
- Read Las Casas, *Of the Island of Hispaniola* (attached). Answer the questions at the bottom of the reading (handwritten, blue/black pen)
- Read Columbus, *Letter to Luis de Sant’ Angel* (attached). Answer the questions at the bottom of the reading (handwritten, blue/black pen)
- Complete Venn Diagram comparing and contrasting European and Native American culture/views (attached).

#### **Session #3 Assignments**

- Complete all three sets of Short Answer Questions (SAQ’s attached). Answer the questions in your own handwriting, in blue/black pen, and label each set of answers as follows: Question #1: A.  
B.  
C.

**Note:** In the event you are not able to attend a summer session, all work is still due by 8:00 pm. Email/electronic failures do not constitute acceptable excuses for late submission.

**II. Presidential Flashcards:** These will form the basis of one your review sessions in APUSH. Please follow the guidelines carefully...

- ✂ Take a **4x6** card. Follow the attached exemplar and complete...in detail.
- ✂ **Please remember that these cards will serve as valuable review for Unit exams as well as the AP Exam, so be thorough and neat in your work.**
- ✂ All cards must be numbered according to the chronological order of each President's administration. The numbers should appear on the front in parentheses next to the President's name. You will not receive time in class to do this numbering. Make sure they are numbered at the start of class and ready to submit! (Do not include any cards you did not complete.)
- ✂ Cards must be attached to a "ring" which I will provide....not stapled, clipped, bagged, or banded.

**III. Write an analytical paper in which you answer the question:**

**What does it mean to be an American?**

**Guidelines:**

- ✂ Explain your understanding of the "American spirit," and explore the unique condition of being an "American."
- ✂ You may use **brief quotes** from your text (or other appropriate sources) to support and illustrate key points.
- ✂ **Document** your information from the books/websites [MLA format, example: (Goldfield 88) or ("Webpage article title") or (Webpage author's last name).]
- ✂ Paper should be well-organized, 1½ -2 pages, typed in 12 pt. Times New Roman font, with a **Works Cited page** (see my webpage for a copy of the format).
- ✂ This is not your unsupported opinion...develop a position, provide evidence for 3 good points, document it, then defend it. If you can defend it, I'll accept it...honestly, I will...
- ✂ **NEVER** submit papers to me in folders, binders, etc. Simply staple, before class starts...and submit. I require hard copies to be submitted in class. Only in emergencies or with **prior approval** will I accept an email attachment.

**\*\*\*\*\*Paper, Flashcards are due the 1<sup>st</sup> day of class\*\*\*\*\***

**Contact Information**

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***If you have any questions you may call (before 8 p.m.), e-mail, Facebook or text me over the summer.***

# AP United States History Presidential Flash Card Guidelines

Create a set of Presidential Flash Cards (4 x 6 white note cards) for each U.S. President (Washington-Trump) following the example below:

## Side 1

<b>George Washington (1)</b>	
Dates: Birth-Death Dates: Term of Office State of Birth	
Vice President	Presidential Party

## Side 2

<b>Presidential Achievements</b> 1. 2. and so on....
<b>Major Events during Term of Office</b> 1. 2. and so on....