**Civics/Current U.S. Issues: *Research Rubric***

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| **CRITERIA** | **Level 1(0-69)** | **Level 2 (70-75)**  | **Level 3(76-79)** | **Level 4(80-89)** | **Level 5(90-100)** |
| **Quality of Research:** *Student accurately explains the causes, context, and effects of the issue.* | **1. Information****generally incomplete and inaccurate****2. One website only** | **1. Information often inaccurate / incomplete****2. Used no variety of resources****3. Used 50% of required number of resources** | **1. Completion and accuracy at 70%****2. Used standard****resources (no variety)****3. Used 70% of****required number****of resources** | **1.Most information is complete and accurate** **2. Used a variety of resources****3. Used required****number of resources** | **1. Information is****complete and accurate covering every aspect of issue****2. Used a wide variety of resources** **3. Used more than****required number** **of resources**  |
| **Research Chart Format:** *Student research chart is in pen, is easy to read notes are bulleted, and spelling is correct.* | **1. No attempt made to format notes****2. Chart impossible to read****3. Many misspellings****4. Work is sloppy, messy** | **1. Notes not bulleted, little attempt at spacing 2. Chart is difficult to read****3. Many misspellings****4. Few unfamiliar concepts defined**  | **1. Notes are bulleted, but no attempt made to space****2. Chart is somewhat difficult to read****3. Many misspellings****4. Few unfamiliar concepts defined** |  **1. Notes are bulleted but crowded** **2. Chart is easy to read****3. Few misspellings****4. Most unfamiliar concepts are defined** | **1. Research notes are bulleted, and material is spaced properly****2. Chart well-organized and easy to read****3. Spelling is correct****4. Unfamiliar concepts are defined** |
| **Presentation****Style:***Student has mastered information, speaks clearly, makes eye contact with instructor, and responds to questions.* | **1. Material read with no pauses****2. Presenter is** **unfamiliar with info.****3. Makes no eye****contact with class****or acts silly** **4. Fails to respond to class requests** **5. Totally unprepared****6. Little volume control or expression** | **1. Material mostly read****2. Generally unfamiliar with info.** **3. Makes no eye contact with class****4. Must be prompted to respond to class requests****5. Difficult to hear** | **1. Some reading + some use of notes** **2. Somewhat** **Knowledgeable with material****3. Occasional glances at class****4. Occasionally** **responds to class requests****5. Speaks up when prompted** | **1. Use of notes---not reading info.****2. Generally****Knowledgeable with material****3. Makes eye** **contact often****4. Usually responds to questions/requests from class****5. Loud and clear** | **1. Info. mastered****2. Obviously****knowledgeable with material****3. Uses eye contact to engage class****4. Responds to questions from class****5. Well- prepared** **6. Clear/confident**  |

**Note: Weak** areas are *circled.* **Strong** area are *checked*

**NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Research Chart Score: \_\_\_\_\_\_\_\_**

**Works Cited Score:** **\_\_\_\_\_\_\_**