**Civics/Current U.S. Issues: *Research Rubric***

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| --- | --- | --- | --- | --- | --- |
| **CRITERIA** | **Level 1(0-69)** | **Level 2 (70-75)** | **Level 3(76-79)** | **Level 4(80-89)** | **Level 5(90-100)** |
| **Quality of Research:** *Student accurately explains the causes, context, and effects of the issue.* | **1. Information**  **generally incomplete and inaccurate**  **2. One website only** | **1. Information often inaccurate / incomplete**  **2. Used no variety of resources**  **3. Used 50% of required number of resources** | **1. Completion and accuracy at 70%**  **2. Used standard**  **resources (no variety)**  **3. Used 70% of**  **required number**  **of resources** | **1.Most information is complete and accurate**  **2. Used a variety of resources**  **3. Used required**  **number of resources** | **1. Information is**  **complete and accurate covering every aspect of issue**  **2. Used a wide variety of resources**  **3. Used more than**  **required number**  **of resources** |
| **Research Chart Format:** *Student research chart is in pen, is easy to read notes are bulleted, and spelling is correct.* | **1. No attempt made to format notes**  **2. Chart impossible to read**  **3. Many misspellings**  **4. Work is sloppy, messy** | **1. Notes not bulleted, little attempt at spacing 2. Chart is difficult to read**  **3. Many misspellings**  **4. Few unfamiliar concepts defined** | **1. Notes are bulleted, but no attempt made to space**  **2. Chart is somewhat difficult to read**  **3. Many misspellings**  **4. Few unfamiliar concepts defined** | **1. Notes are bulleted but crowded**  **2. Chart is easy to read**  **3. Few misspellings**  **4. Most unfamiliar concepts are defined** | **1. Research notes are bulleted, and material is spaced properly**  **2. Chart well-organized and easy to read**  **3. Spelling is correct**  **4. Unfamiliar concepts are defined** |
| **Presentation**  **Style:**  *Student has mastered information, speaks clearly, makes eye contact with instructor, and responds to questions.* | **1. Material read with no pauses**  **2. Presenter is**  **unfamiliar with info.**  **3. Makes no eye**  **contact with class**  **or acts silly**  **4. Fails to respond to class requests**  **5. Totally unprepared**  **6. Little volume control or expression** | **1. Material mostly read**  **2. Generally unfamiliar with info.**  **3. Makes no eye contact with class**  **4. Must be prompted to respond to class requests**  **5. Difficult to hear** | **1. Some reading + some use of notes**  **2. Somewhat**  **Knowledgeable with material**  **3. Occasional glances at class**  **4. Occasionally**  **responds to class requests**  **5. Speaks up when prompted** | **1. Use of notes---not reading info.**  **2. Generally**  **Knowledgeable with material**  **3. Makes eye**  **contact often**  **4. Usually responds to questions/requests from class**  **5. Loud and clear** | **1. Info. mastered**  **2. Obviously**  **knowledgeable with material**  **3. Uses eye contact to engage class**  **4. Responds to questions from class**  **5. Well- prepared**  **6. Clear/confident** |

**Note: Weak** areas are *circled.* **Strong** area are *checked*

**NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Research Chart Score: \_\_\_\_\_\_\_\_**

**Works Cited Score:** **\_\_\_\_\_\_\_**