*U.S. History/AP U.S. History*

**Historical Interview Guidelines**

***Karen H. Reeves***

**Dear Parent,**

Perhaps the most compelling history comes to us from primary sources, those eyewitness accounts and artifacts that reveal events within the context of the times and highlight the contributions of “ordinary” people. Often the best historical evidence is the family record in the form of stories told as witnesses to important events. In an effort to increase awareness and appreciation for this type of historical documentation, your young person will be required to interview a member of the family (or a friend/neighbor) about a 20th/ 21st century event which they witnessed or in which they participated. ***Students must follow the guidelines as described below and meet the deadline for submission***.

**Task:**

1. Interview a member of your family (preferred) or a friend/neighbor regarding their eyewitness account or memory of a significant event in the 20th or 21st century. (Examples might include the Vietnam War, Civil Rights movement, Kennedy assassination) In the event that the participant has passed away, it is permissible to interview a family member who has extensive knowledge of that person’s role in the event. (For example the son or daughter of a WWII veteran)
2. The interview format may be either a set of questions and answers or may be a narrative written from your notes on that interview.
3. The interview must be as detailed as possible. Spend some time with your interview…find out as much as possible and be amazed at what your family members have done…
4. Type your interview (size 12 font, Times New Roman/Georgia, 1” margins, complete MLA heading in the upper left hand corner, entitled: ***Interview: Name of Person*** *Interviewed)* Note example on back.
5. Paper will be submitted in the following order:
   * 1. Historical interview signed verification
     2. Typed interview
     3. Interview notes (no matter how sloppy…I want the original notes you took during the interview)
6. **NOTE:** While artifacts (pictures, medals, etc.) may earn extra credit, please take care in sending those family treasures of great value. Pictures of artifacts and scanned copies of photos are certainly acceptable. If valuable items are sent, please know that they will be locked up and returned within the week.

**Assessment:** One project grade (15% of 4th Quarter grade)

**Due Date (AP): *Tuesday; May 9, 2023***

**(US): *Monday; May 8, 2023***

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**Historical Interview**

**I have read the above information and understand that my child is responsible for following all guidelines and meeting all deadlines.**

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**Parent Signature Student Signature Date**

Public 1

John Q. Public

Mrs. Karen H. Reeves

U. S. History or AP U.S. History

May 8, 2017

Historical Interview: *Mr. Luther Robinson*

Begin typing interview here…..