

"BELL'S TWELVE" WRITING VOCABULARY

ANALYZE

Break something down into its parts in order to understand how it is made, what it is, and how it

COMPARE

Identify similarities between two or more items to determine how they are alike, equal, or analogous.

CONTRAST

Describe the differences between two or more items in order to understand how they contribute

DESCRIBE

Report what one observes in order to convey to others a process, impression, or a sequence of

EVALUATE

Determine the value, amount, importance, or quality of something in order to understand if it matters.

EXPLAIN

Provide reasons for what happened in order to clarify, justify, or define those events, actions, causes or effects.

FORMULATE

Reduce an idea or process to a statement, equation, or model in order to invent, create, or express something.

INFER

Combine what you know with what you learn in order to draw conclusions about what texts, actions, or events mean.

PREDICT

Describe what will happen next in a text, during an experiment or a process in order to engage with and understand it.

SUMMARIZE

Retell the essential details of what happened, what someone did or said in order to better understand or remember it.

SUPPORT

Offer evidence, examples, details, or data in order to illustrate or bolster your opinion, claim, or conclusion.

TRACE

Follow the steps in a line of reasoning in order to understand the origins of a position, the cause of an effect/idea.