

Civics/Current U.S. Issues: *Presentation Rubric*

CRITERIA	Level 1(0-69)	Level 2 (70-75)	Level 3(76-79)	Level 4(80-89)	Level 5(90-100)
Cooperative Effort: <i>Student/group share work load, resolve problems, and remain on task.</i>	1. No evidence of group planning 2. Little/no evidence of work 3. Failure to respond to direction to return to task	1. One group member plans presentation 2. One group member does most of work 3. Constantly called back to task	1. Half group members engaged in planning 2. Some members do most of work 3. Frequently called to task	1. Most members actively engaged in planning 2. Attempt made to divide work load equally 3. Usually on-task	1. All members actively engaged in planning 2. Equally divided work load 3. Consistently "on task"
Quality of Research: <i>Student/group accurately explains the causes, context, and effects of the issue.</i>	1. Information generally incomplete and inaccurate 2. Used textbook only	1. Information often inaccurate / incomplete 2. Used no variety of resources 3. Used 50% of required number of resources	1. Completion and accuracy at 70% 2. Used standard resources (no variety) 3. Used 70% of required number of resources	1. Most information is complete and accurate 2. Used a variety of resources 3. Used required number of resources	1. Information is complete and accurate 2. Used a wide variety of resources 3. Used more than required number of resources
Organization of Material: <i>Student/group organizes information in a logical manner.</i>	1. Topic unclear--presenters are unable to explain 2. Info. out of order--presenters unable to reorganize 3. Info. lacks unity--no connection between sets of info.	1. Topic is unclear--must be explained again 2. Information is out of order--must be reorganized 3. Info. lacks unity--little connection between sets of info.	1. Topic is generally clear 2. Order is mostly chronological---some info. is out of order 3. Information is usually connected	1. Topic is clear 2. Chronological order observed 3. Information integrated--information is connected	1. Topic is extremely clear and focused 2. Chronological order observed 3. Each member's info. integrated---presentation flows
Presentation Format: <i>Student/group presentation has aspects of creativity, is easy to read, with difficult to spell words on slide.</i>	1. No attempt at creativity or uniqueness displayed 2. Format makes info. impossible to present 3. Difficult info. must be repeated several times 4. Work is sloppy, messy	1. No creativity or uniqueness 2. Format makes info. difficult to present 3. Difficult info. must be repeated 4. Difficult info. not on slide	1. Little creativity or uniqueness 2. Format standard--somewhat awkward with material 3. Difficult info. spelled/written on board	1. Somewhat creative 2. Format standard--works with info. 3. Difficult info. Spelled/written on board quickly	1. Creative/unique 2. Format designed specifically for material 3. Difficult info. Displayed visually for note taking
Presentation Style: <i>Student has mastered information, speaks clearly, makes eye contact with audience, is prepared to present, and responds to questions.</i>	1. Material read with no pauses 2. Presenter is unfamiliar with info. 3. Makes no eye contact with class or acts silly 4. Fails to respond to class requests 5. Totally unprepared 6. Little volume control or expression	1. Material mostly read 2. Generally unfamiliar with info. 3. Makes no eye contact with class 4. Must be prompted to respond to class requests 5. Unprepared---must be prompted to start without further preparation 6. Difficult to hear	1. Some reading + some use of notes 2. Somewhat Knowledgeable with material 3. Occasional glances at class 4. Occasionally responds to class requests 5. Prepared within 5 minutes 6. Speaks up when prompted	1. Use of notes---not reading info. 2. Generally Knowledgeable with material 3. Makes eye contact often 4. Usually responds to questions/requests from class 5. Quickly prepared 6. Loud and clear	1. Info. mastered--notes used occasionally 2. Obviously knowledgeable with material 3. Uses eye contact to engage class 4. Responds to questions from class 5. Well- prepared 6. Clear/confident

Note: Weak areas are *circled*. Strong area are *checked*

Group/ Individual Score: ____/____

NAME/Group #: _____/_____.

Works Cited Score: _____