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| **AP U.S. History****Document-Based Question (DBQ) Grading Rubric** |
| **Thesis (0-1 point):** Statement of a thesis, which directly addresses the entirety of the question. The thesis must reflect more than restatement of the question. |
| **Analysis of Historical Evidence and Support of argument (0-4 points possible):** Effectively incorporate at least the majority of the documents and analyze the relevance and importance of the documents in the context of the argument. |
| **1 Point** | **2 Points** | **3 Points** |
| Provides analysis of the majority of the documents and discussion of how the documents support the thesis or argument. | Provides analysis of the majority of the documents and discussion of how the documents support the thesis or argument.ANDIncludes discussion of at least one of the following for the majority of documents used:* Target audience
* Purpose
* Historical framework
* Author’s perspective
 | Provides analysis of **all** or **all but one** of the documents and discussion of how the documents support the thesis or argument.AND Includes discussion of at least one of the following for **all** or **all but one** of the documents used:* Target audience
* Purpose
* Historical framework

Author’s perspective |
| **AND/OR 1 Point:** Provides analysis of outside historical evidence or examples to support the thesis or stated argument. |
| **Contextualization (0-1 point possible):** Accurate and effective connection of the historical events discussed in the thesis or argument to the broader context of the historical climate of the time. |
| **Synthesis (0-1 point possible):** Formation of a coherent and persuasive essay by accomplishing at least one of the following:* Building or modifying the stated thesis or argument
* Addressing and explaining contradictory or opposing views in the context of the argument
* Bridging the context of the historical argument to other historical periods, geographical areas, events, or circumstances.
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| **Total Points:** |